

Snapshot

Grade 6 Social Studies



Catholic Identity Standards

6.1 Catholic identity standards. The student understands and integrates the content of what is learned into their faith and daily life.*			
Ways to Grow	6.1(VL)	H.K6 DS2(CNS)	exhibit an affinity for the common good and shared humanity*
	6.1(VL)	H.K6 DS4(CNS)	discriminate between what is positive in the world with what needs to be transformed and what injustices need to be overcome*
	6.1(VL)	H.K6 IS3(CNS)	describe how history is a way to learn about what God does for humanity*
	6.1(VL)	H.K6 IS6(CNS)	explain how the stories of important Catholic figures and saints impacted history*
	6.1(VL)	H.K6 DS5(CNS)	justify the significance of the Catholic Church throughout history*

Learning Process Standards

6.2 Learning process standards. The student demonstrates how history helps us predict and plan for future events using prudence and wisdom gleaned from recognizing previous patterns of change, knowledge of past events, and a richer, more significant, view of personal experiences.*			
Tools to Know		Ways to Show	
6.2A	use valid primary and secondary sources	6.2C	analyze information by sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions
6.2B	select and describe beautiful artifacts from different times and cultures*	6.2D	organize, create, and interpret information
		6.2E	identify the historical context of an event

History

6.3 History. The student understands that historical events, individuals, and groups influence contemporary events and societies.			
Applied Standards		Supporting Standards	
6.3A	trace characteristics of contemporary societies that resulted from historical factors such as colonization, immigration, and trade	6.3A.1	identify relationships between past conflict and current conditions in contemporary societies
6.3B	describe the political, economic, and social/cultural contributions of individuals and groups from societies, past and present	6.3B.1	explain the history of the Catholic Church and its impact in human events*

Political

6.5 Political. The student understands the nature of government and citizenship varies among societies.			
6.5A	describe limited and unlimited governments such as constitutional and totalitarian	6.5A.1	identify historical origins of democratic forms of government
		6.5A.2	compare ways in which societies organize government and how they function
		6.5A.3	identify and describe examples of human rights abuses by governments
6.5B	describe and compare the rights, roles, and responsibilities of citizens in various contemporary societies		

Economic

6.6 Economic. The student understands economic organization, activities, and production in societies.			
6.6A	describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of contemporary societies	6.6A.1	explain the impact of the distribution of resources among and within societies
		6.6A.2	define and give examples of agricultural, retail, manufacturing, and service industries
6.6B	compare and contrast free enterprise, socialist, and communist economies in contemporary societies, including the benefits of the U.S. free enterprise system	6.6B.1	describe levels of economic development of societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy

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Geographic			
6.4i	Geographic.	The student understands the influence geography has had on societies and cultures.	
6.4A	identify and explain the geographic factors responsible for patterns of population	6.4A.1	explain ways in which human migration influences the character of places and regions
		6.4A.2	identify and locate major world countries and physical and human geographic features of regions
6.4B	explain the geographic factors related to economic activities and political relationships	6.4B.1	identify ways people have modified, adapted to, and been impacted by the physical environment

Social/Culture			
6.4ii	Social/Culture.	The student understands similarities and differences within and among cultures and societies. The student understands the relationship between religion, philosophy, the arts, and the cultures and societies in which they exist.	
6.4C	compare common traits that define cultures and culture regions	6.4C.1	analyze the experiences and contributions of diverse groups to multicultural societies
		6.4C.2	identify and explain examples of conflict and cooperation between and among cultures
		6.4C.3	identify and compare institutions basic to all societies, including government, economic, educational, and religious institutions
		6.4C.4	identify and describe means and impacts of cultural diffusion
6.4D	explain the relationship among religious ideas, philosophical ideas, and cultures	6.4D.1	explain the relationships that exist between societies and their architecture, art, music, and literature
		6.4D.2	identify examples of art, music, and literature that convey universal themes such as religion, justice, and the passage of time
		6.4D.3	identify the motivating values that have informed societies and how they correlate with Catholic teaching*
6.4E	identify examples of scientific discoveries, innovations, and scientists that have shaped the world	6.4E.1	explain how resources, economic factors, and political decisions affect the use of technology

World Civilization – Compare and contrast early peoples and societies.

United States and Canada			
World Regions. The student understands the impact of interactions between people and the physical environment, political and social development, economy, and characteristics of places and regions.			
6.3C	trace characteristics of contemporary societies that resulted from historical factors such as colonization, immigration, and trade	6.3C.1	identify relationships between past conflict and current conditions in contemporary societies
		6.3C.2	describe the political, economic, and social/cultural contributions of individuals and groups from societies, past and present
		6.3C.3	explain the history of the Catholic Church and its impact in human events*
6.5C	describe limited and unlimited governments such as constitutional and totalitarian	6.5C.1	identify historical origins of democratic forms of government
		6.5C.2	identify and describe examples of human rights abuses by governments
		6.5C.3	describe and compare roles and responsibilities of citizens in various contemporary societies
6.6C	describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of contemporary societies	6.6C.1	compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system
		6.6C.2	define and give examples of agricultural, retail, manufacturing, and service industries
		6.6C.3	describe levels of economic development of societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy
6.4F	identify and explain the geographic factors responsible for patterns of population	6.4F.1	identify and locate major world countries and physical and human geographic features of regions
		6.4F.2	explain the geographic factors related to economic activities and political relationships
		6.4F.3	identify ways people have modified, adapted to, and been impacted by the physical environment
6.4G	compare common traits that define cultures and culture regions	6.4G.1	analyze the experiences and contributions of diverse groups to multicultural societies
		6.4G.2	explain the relationship among religious ideas, philosophical ideas, and cultures
		6.4G.3	explain the relationships that exist between societies and their architecture, art, music, and literature
		6.4G.4	identify examples of art, music, and literature that convey universal themes such as religion, justice, and the passage of time
		6.4G.5	identify examples of scientific discoveries, innovations, and scientists that have shaped the world
		6.4G.6	identify the motivating values that have informed societies and how they correlate with Catholic teaching*

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Latin America		
World Regions. The student understands the impact of interactions between people and the physical environment, political and social development, economy, and characteristics of places and regions.		
6.3D	trace characteristics of contemporary societies that resulted from historical factors such as colonization, immigration, and trade	6.3D.1 identify relationships between past conflict and current conditions in contemporary societies 6.3D.2 describe the political, economic, and social/cultural contributions of individuals and groups from societies, past and present 6.3D.3 explain the history of the Catholic Church and its impact in human events*
6.5D	describe limited and unlimited governments such as constitutional and totalitarian	6.5D.1 describe and compare roles and responsibilities of citizens in various contemporary societies 6.5D.2 compare ways in which societies organize government and how they function 6.5D.3 identify and describe examples of human rights abuses by governments
6.6D	describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of contemporary societies	6.6D.1 compare and contrast free enterprise, socialist, and communist economies in various contemporary societies 6.6D.2 describe levels of economic development of societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy 6.6D.3 explain the impact of the distribution of resources among and within societies
6.4H	identify and explain the geographic factors responsible for patterns of population	6.4H.1 explain ways in which human migration influences the character of places and regions 6.4H.2 explain the geographic factors related to economic activities and political relationships 6.4H.3 identify and locate major world countries and physical and human geographic features of regions
6.4I	compare common traits that define cultures and culture regions	6.4I.1 analyze the experiences and contributions of diverse groups to multicultural societies 6.4I.2 identify and describe means and impacts of cultural diffusion 6.4I.3 identify and compare institutions basic to all societies, including government, economic, educational, and religious institutions 6.4I.4 explain how resources, economic factors, and political decisions affect the use of technology 6.4I.5 explain the relationship among religious ideas, philosophical ideas, and cultures 6.4I.6 identify the motivating values that have informed societies and how they correlate with Catholic teaching*

Europe		
World Regions. The student understands the impact of interactions between people and the physical environment, political and social development, economy, and characteristics of places and regions.		
6.3E	trace characteristics of contemporary societies that resulted from historical factors such as colonization, immigration, and trade	6.3E.1 identify relationships between past conflict and current conditions in contemporary societies 6.3E.2 describe the political, economic, and social/cultural contributions of individuals and groups from societies, past and present. 6.3E.3 explain the history of the Catholic Church and its impact in human events*
6.5E	describe limited and unlimited governments such as constitutional and totalitarian	6.5E.1 compare ways in which societies organize government and how they function 6.5E.2 identify and describe examples of human rights abuses by governments
6.6E	compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system	6.6E.1 describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of contemporary societies 6.6E.2 describe levels of economic development of societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy 6.6E.3 explain the impact of the distribution of resources among and within societies
6.4J	identify and explain the geographic factors responsible for patterns of population	6.4J.1 explain ways in which human migration influences the character of places and regions 6.4J.2 identify and locate major world countries and physical and human geographic features of regions 6.4J.3 explain the geographic factors related to economic activities and political relationships
6.4K	compare common traits that define cultures and culture regions	6.4K.1 analyze the experiences and contributions of diverse groups to multicultural societies 6.4K.2 identify and explain examples of conflict and cooperation between and among cultures 6.4K.3 identify and compare institutions basic to all societies, including government, economic, educational, and religious institutions 6.4K.4 explain the relationships that exist between societies and their architecture, art, music, and literature 6.4K.5 identify examples of art, music, and literature that convey universal themes such as religion, justice, and the passage of time 6.4K.6 identify examples of scientific discoveries, innovations, and scientists that have shaped the world 6.4K.7 identify the motivating values that have informed societies and how they correlate with Catholic teaching*

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Russia and the Republics		
World Regions. The student understands the impact of interactions between people and the physical environment, political and social development, economy, and characteristics of places and regions.		
6.3F	trace characteristics of contemporary societies that resulted from historical factors such as colonization, immigration, and trade	6.3F.1 identify relationships between past conflict and current conditions in contemporary societies 6.3F.2 describe the political, economic, and social/cultural contributions of individuals and groups from societies, past and present 6.3F.3 explain the history of the Catholic Church and its impact in human events*
6.5F	describe limited and unlimited governments such as constitutional and totalitarian	6.5F.1 compare ways in which societies organize government and how they function 6.5F.2 describe and compare roles and responsibilities of citizens in various contemporary societies 6.5F.3 identify and describe examples of human rights abuses by governments
6.6F	describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of contemporary societies	6.6F.1 compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system 6.6F.2 explain the impact of the distribution of resources among and within societies 6.6F.3 describe levels of economic development of societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy
6.4L	identify and explain the geographic factors responsible for patterns of population	6.4L.1 identify and locate major world countries and physical and human geographic features of regions 6.4L.2 explain the geographic factors related to economic activities and political relationships 6.4L.3 identify ways people have modified, adapted to, and been impacted by the physical environment
6.4M	compare common traits that define cultures and culture regions	6.4M.1 identify and explain examples of conflict and cooperation between and among cultures 6.4M.2 identify and compare institutions basic to all societies, including government, economic, educational, and religious institutions 6.4M.3 explain the relationship among religious ideas, philosophical ideas, and cultures 6.4M.4 explain the relationships that exist between societies and their architecture, art, music, and literature 6.4M.5 identify examples of art, music, and literature that convey universal themes such as religion, justice, and the passage of time. 6.4M.6 identify examples of scientific discoveries, innovations, and scientists that have shaped the world 6.4M.7 explain how resources, economic factors, and political decisions affect the use of technology 6.4M.8 identify the motivating values that have informed societies and how they correlate with Catholic teaching*
Southwest Asia and North Africa		
World Regions. The student understands the impact of interactions between people and the physical environment, political and social development, economy, and characteristics of places and regions.		
6.3G	trace characteristics of contemporary societies that resulted from historical factors such as colonization, immigration, and trade	6.3G.1 identify relationships between past conflict and current conditions in contemporary societies 6.3G.2 describe the political, economic, and social/cultural contributions of individuals and groups from societies, past and present 6.3G.3 explain the history of the Catholic Church and its impact in human events*
6.5G	describe limited and unlimited governments such as constitutional and totalitarian	6.5G.1 compare ways in which societies organize government and how they function 6.5G.2 identify and describe examples of human rights abuses by governments
6.6G	describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of contemporary societies	6.6G.1 compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system 6.6G.2 explain the impact of the distribution of resources among and within societies 6.6G.3 describe levels of economic development of societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy
6.4N	identify and explain the geographic factors responsible for patterns of population	6.4N.1 identify and locate major world countries and physical and human geographic features of regions 6.4N.2 explain the geographic factors related to economic activities and political relationships 6.4N.3 identify ways people have modified, adapted to, and been impacted by the physical environment
6.4O	compare common traits that define cultures and culture regions	6.4O.1 identify and explain examples of conflict and cooperation between and among cultures 6.4O.2 identify and compare institutions basic to all societies, including government, economic, educational, and religious institutions 6.4O.3 explain the relationship among religious ideas, philosophical ideas, and cultures 6.4O.4 identify examples of art, music, and literature that convey universal themes such as religion, justice, and the passage of time 6.4O.5 explain how resources, economic factors, and political decisions affect the use of technology 6.4O.6 identify the motivating values that have informed societies and how they correlate with Catholic teaching*

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Sub-Saharan Africa		
World Regions. The student understands the impact of interactions between people and the physical environment, political and social development, economy, and characteristics of places and regions.		
6.3H trace characteristics of contemporary societies that resulted from historical factors such as colonization, immigration, and trade	6.3H.1 identify relationships between past conflict and current conditions in contemporary societies 6.3H.2 describe the political, economic, and social/cultural contributions of individuals and groups from societies, past and present 6.3H.3 explain the history of the Catholic Church and its impact in human events*	
6.5H describe limited and unlimited governments such as constitutional and totalitarian	6.5H.1 compare ways in which societies organize government and how they function 6.5H.2 identify and describe examples of human rights abuses by governments	
6.6H describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of contemporary societies	6.6H.1 compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system 6.6H.2 explain the impact of the distribution of resources among and within societies 6.6H.3 describe levels of economic development of societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy	
6.4P identify and explain the geographic factors responsible for patterns of population	6.4P.1 explain ways in which human migration influences the character of places and regions 6.4P.2 identify and locate major world countries and physical and human geographic features of regions 6.4P.3 explain the geographic factors related to economic activities and political relationships 6.4P.4 identify ways people have modified, adapted to, and been impacted by the physical environment	
6.4Q compare common traits that define cultures and culture regions	6.4Q.1 identify and explain examples of conflict and cooperation between and among cultures 6.4Q.2 identify and compare institutions basic to all societies, including government, economic, educational, and religious institutions 6.4Q.3 identify and describe means and impacts of cultural diffusion 6.4Q.4 explain the relationships that exist between societies and their architecture, art, music, and literature 6.4Q.5 explain how resources, economic factors, and political decisions affect the use of technology 6.4Q.6 identify the motivating values that have informed societies and how they correlate with Catholic teaching*	
South Asia		
World Regions. The student understands the impact of interactions between people and the physical environment, political and social development, economy, and characteristics of places and regions.		
6.3I trace characteristics of contemporary societies that resulted from historical factors such as colonization, immigration, and trade	6.3I.1 identify relationships between past conflict and current conditions in contemporary societies 6.3I.2 describe the political, economic, and social/cultural contributions of individuals and groups from societies, past and present 6.3I.3 explain the history of the Catholic Church and its impact in human events*	
6.5I describe limited and unlimited governments such as constitutional and totalitarian	6.5I.1 describe and compare roles and responsibilities of citizens in various contemporary societies 6.5I.2 compare ways in which societies organize government and how they function 6.5I.3 identify and describe examples of human rights abuses by governments	
6.6I describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of contemporary societies	6.6I.1 compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system 6.6I.2 explain the impact of the distribution of resources among and within societies 6.6I.3 describe levels of economic development of societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy	
6.4R identify and explain the geographic factors responsible for patterns of population	6.4R.1 explain ways in which human migration influences the character of places and regions 6.4R.2 identify and locate major world countries and physical and human geographic features of regions 6.4R.3 identify ways people have modified, adapted to, and been impacted by the physical environment	
6.4S compare common traits that define cultures and culture regions	6.4S.1 identify and explain examples of conflict and cooperation between and among cultures 6.4S.2 identify and compare institutions basic to all societies, including government, economic, educational, and religious institutions 6.4S.3 explain the relationship among religious ideas, philosophical ideas, and cultures 6.4S.4 explain the relationships that exist between societies and their architecture, art, music, and literature 6.4S.5 identify examples of art, music, and literature that convey universal themes such as religion, justice, and the passage of time 6.4S.6 explain how resources, economic factors, and political decisions affect the use of technology 6.4S.7 identify the motivating values that have informed societies and how they correlate with Catholic teaching*	

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East and Southeast Asia		
World Regions. The student understands the impact of interactions between people and the physical environment, political and social development, economy, and characteristics of places and regions.		
6.3J	trace characteristics of contemporary societies that resulted from historical factors such as colonization, immigration, and trade	6.3J.1 identify relationships between past conflict and current conditions in contemporary societies 6.3J.2 describe the political, economic, and social/cultural contributions of individuals and groups from societies, past and present 6.3J.3 explain the history of the Catholic Church and its impact in human events*
6.5J	describe limited and unlimited governments such as constitutional and totalitarian	6.5J.1 describe and compare roles and responsibilities of citizens in various contemporary societies 6.5J.2 compare ways in which societies organize government and how they function 6.5J.3 identify and describe examples of human rights abuses by governments
6.6J	describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of contemporary societies	6.6J.1 compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system 6.6J.2 explain the impact of the distribution of resources among and within societies 6.6J.3 define and give examples of agricultural, retail, manufacturing, and service industries 6.6J.4 describe levels of economic development of societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy
6.4T	identify and explain the geographic factors responsible for patterns of population	6.4T.1 explain ways in which human migration influences the character of places and regions 6.4T.2 identify and locate major world countries and physical and human geographic features of regions 6.4T.3 explain the geographic factors related to economic activities and political relationships 6.4T.4 identify ways people have modified, adapted to, and been impacted by the physical environment
6.4U	compare common traits that define cultures and culture regions	6.4U.1 analyze the experiences and contributions of diverse groups to multicultural societies 6.4U.2 identify and explain examples of conflict and cooperation between and among cultures 6.4U.3 identify and compare institutions basic to all societies, including government, economic, educational, and religious institutions 6.4U.4 explain the relationship among religious ideas, philosophical ideas, and cultures 6.4U.5 explain the relationships that exist between societies and their architecture, art, music, and literature 6.4U.6 identify examples of art, music, and literature that convey universal themes such as religion, justice, and the passage of time 6.4U.7 identify examples of scientific discoveries, innovations, and scientists that have shaped the world 6.4U.8 identify the motivating values that have informed societies and how they correlate with Catholic teaching*

Australia and Oceania		
World Regions. The student understands the impact of interactions between people and the physical environment, political and social development, economy, and characteristics of places and regions.		
6.3K	trace characteristics of contemporary societies that resulted from historical factors such as colonization, immigration, and trade	6.3K.1 identify relationships between past conflict and current conditions in contemporary societies 6.3K.2 describe the political, economic, and social/cultural contributions of individuals and groups from societies, past and present 6.3K.3 explain the history of the Catholic Church and its impact in human events*
6.5K	describe limited and unlimited governments such as constitutional and totalitarian	6.5K.1 describe and compare roles and responsibilities of citizens in various contemporary societies 6.5K.2 compare ways in which societies organize government and how they function 6.5K.3 identify and describe examples of human rights abuses by governments
6.6K	describe ways in which the factors of production (natural resources, labor, capital, and entrepreneurs) influence the economies of contemporary societies	6.6K.1 compare and contrast free enterprise, socialist, and communist economies in various contemporary societies, including the benefits of the U.S. free enterprise system 6.6K.2 explain the impact of the distribution of resources among and within societies 6.6K.3 describe levels of economic development of societies using indicators such as life expectancy, gross domestic product (GDP), GDP per capita, and literacy
6.4V	identify and explain the geographic factors responsible for patterns of population	6.4V.1 explain ways in which human migration influences the character of places and regions 6.4V.2 identify and locate major world countries and physical and human geographic features of regions 6.4V.3 explain the geographic factors related to economic activities and political relationships 6.4V.4 identify ways people have modified, adapted to, and been impacted by the physical environment
6.4W	compare common traits that define cultures and culture regions	6.4W.1 analyze the experiences and contributions of diverse groups to multicultural societies 6.4W.2 identify and compare institutions basic to all societies, including government, economic, educational, and religious institutions

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- 6.4W.3 identify and describe means and impacts of cultural diffusion
- 6.4W.4 explain the relationships that exist between societies and their architecture, art, music, and literature
- 6.4W.5 explain how resources, economic factors, and political decisions affect the use of technology
- 6.4W.6 identify the motivating values that have informed societies and how they correlate with Catholic teaching*