

Returning To School Plan: Addendum #2—Date of Publication July 24, 2020

This is our second Addendum to our recently published "[Returning To School Plan](#)".

The purpose of this second Addendum is to provide more detailed information regarding our Remote Learning Model [as noted in our first Addendum](#).

Additional addendums will be published if and when that becomes necessary.

Remote Learning Model

As noted in our [first Addendum](#) regarding the Remote Learning Model: A virtual, remote learning option will be available for families who want their child(ren) to learn in a virtual environment and not be on campus. The remote option will be available to families for the full school year. If a family enrolled in the remote option would like to change to the in-person option, we will only be doing that at the quarterly breaks. So we can plan accordingly, if you would like your child(ren) to take part in the remote option, [please go to this online Google form and submit your information by the end of the day on Friday, July 31, 2020](#).



At St. Cecilia Catholic School, our Remote Learning Model will require support from caring adults at home and within the online classroom environment. Courses and course content are created to ensure that students continue learning at the pace of the St. Cecilia Catholic School curriculum as well as continue to develop a love of learning and gain appropriate academic and social-emotional skills.

Students will access their digital learning resources through ClassLink at <https://launchpad.classlink.com/stcecilia>. [ClassLink](#) is a single sign-on platform that enables students to use one username and password to access online resources being used to facilitate learning in and outside of the classroom. You can learn more about the digital tools students will be using at <https://portal.classlink.com/stcecilia>. Students in EPK-3rd grade will use Google Classroom and Seesaw as their main learning platforms while grades 4th-8th will use Google Classroom. Google Classroom and Seesaw are tools to help teachers distribute assignments, communicate, and collaborate with students in and out of the classroom.

Through the Remote Learning Model, students will continue to meet their goal of being academically prepared. Classes within the Remote Learning Model are created and taught by St. Cecilia teachers and staff online and will follow a similar schedule of classes at school. We will ensure open lines of communication between teachers, students, and parents.

Please understand that the level of rigor, workload, time commitment, and timing of classes will be different from the distance-learning plan implemented in the spring of 2020. We have made adjustments based upon the experiences and feedback from the community. An overview of our Remote Learning Model is outlined below and is subject to change as directives are provided by governing authorities and/or health officials or as environmental conditions change.



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Remote Learning Model: Overview

St. Cecilia will structure the students' Remote Learning schedule to require students to participate in asynchronous (self-paced) lessons that will also include synchronous (live lessons) learning. It is important to recognize that the exact structure, schedule, and engagement requirement will vary by grade level and content area. Please see below for more information on what the Remote Learning Model will entail.

Asynchronous Learning



- Students learn at different times.
- Students check-in with the teacher each day.
- Students complete asynchronous activities assigned each day through Google Classroom or Seesaw platform.
- Students show proof of participation in daily online learning by completing assigned tasks that demonstrate evidence of student learning, i.e. video, picture, or activities submitted as lessons and/or completing assignments.
- There will be teacher discretion on the number of assignments as they follow the St. Cecilia curriculum and grading guidelines.
- Students and parents will communicate with the teacher when needing additional assistance.
- Examples: Self-paced online courses with teacher instruction; pre-assigned work with formative assessments on paper or in Google Classroom or Seesaw watching pre-recorded videos of instruction with guided support.

Synchronous Learning



- Students learn at the same time.
- Students attend real-time virtual classes with their teacher and classmates.
- Students are ready to learn.
- Students will show their face on the screen to engage with the teacher virtually.
- Students will participate in the class.
- Examples: Live interactive classes with students and teachers participating real-time; teacher supported work time on video conference calls; scheduled and timed online assessments.

